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## Hierarchy Planning Template

Use the template below and the list of possible consequences on pages 213-218 in Chapter 13 of “Conscious Classroom Management, 2<sup>nd</sup> Edition” to plan a flexible tiered consequences hierarchy that might work for you, your students and your school. Consider starting with the consequences your school or district has mandated that you use, and fill in from there. See if you can come up with at least 4 things for each tier.

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### Tier 1/ Gentle Re-Directs

Teacher pauses and looks at the student.
Teacher stands near the student and waits for the student to regain focus.
Teacher points to the work that the student should be doing.
Teacher reminds the whole class what the expectations are.
Teacher whispers to the student to remind them of their choices.

### Tier 2/ Mild Consequences

Teacher verbally appreciates specific behaviors that the student is doing well.
Student is asked to complete a task in the classroom away from other students.
Student is asked to move seats for the class period.
Teacher has a brief one-on-one conversation with the student quietly in the classroom.
Student is asked to take a break and get a drink outside of the classroom, then come back.

### Tier 3/ Moderate Consequences

Student is asked to complete their work at the table outside of the door to the classroom.
Teacher removes an individual privilege, such as computer access.
Teacher assigns a meeting to have a private conversation with the student.
Student is given a ripple chart. (This requires students to think through their actions and expectations.)
Student and teacher make a call to the student’s parents.

### Tier 4/ Firm Consequences

Student is removed from “fun” activities or a possible group reward.
Student is given an infraction.
Student is given a detention (with approval from administration).
Student goes to the office to talk to the principal or a counselor.
Meeting is held with parents.